

# CHALLENGE

Of New York City's 53,000 over-age, under-credited high school students, about 15,000 attend "transfer" high schools—small schools that are organized not by age or grade but by credit accumulation to help off-track students obtain a high school diploma. These high schools generally partner with community-based organizations to provide critical services for their students, who are among New York City's most at risk of becoming part of the out-of-school, out-of-work population. Transfer schools would benefit from greater expertise, infrastructure, and resources to integrate career readiness into their curricula, provide high-quality work-based learning, and connect graduating students to postsecondary education and training that leads to careers.

# SOLUTION

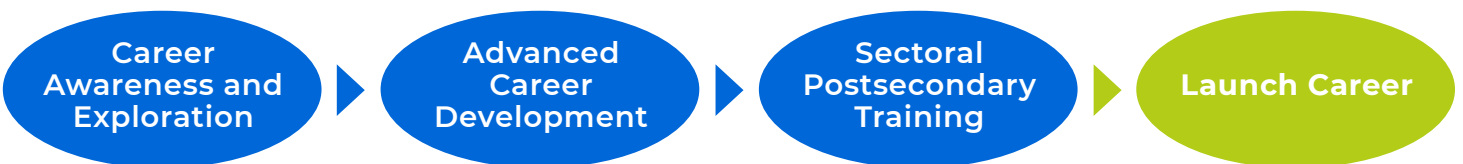


In 2017, JobsFirstNYC and New Visions for Public Schools joined forces to create the **Transfer 2 Career Collaborative (T2C)**, a three-year pilot project that integrates a continuum of career development strategies into 12 New York City transfer high schools in order to improve postsecondary and workforce outcomes for students. Under T2C, these schools and their community-based partners collaborate with 11 workforce development organizations to embed career development into school design and connect students to sector-specific postsecondary opportunities.

# PROJECT GOALS

**T2C seeks to reimagine the school-to-career transition for transfer students by pursuing three goals:**

- 1 Providing career awareness and exploration services during the school day.
- 2 Integrating career preparation programming into transfer schools to prepare students for postsecondary education and training programs.
- 3 Providing occupational training that enables students to enter high-growth sectors.



# WHAT WE'VE DONE SO FAR

- ✓ **\$1.7M in re-grants** secured for workforce organizations
- ✓ **12 transfer high schools** engaged, in addition to their community-based partners
- ✓ **11 workforce partners** (including 2 community colleges) engaged
- ✓ **New Visions expanded their citywide Data Portal** to track key work-based learning activities and milestones towards career readiness
- ✓ **15 learning communities** conducted
- ✓ **12 school design teams** launched
- ✓ **840+ students** served
- ✓ **12+ types of industry-recognized certificates** made available to students
- ✓ **Xello software licenses** made available to all students and teachers, allowing them to access career interest inventories and curricula

Learn more about T2C at [www.jobsfirstnyc.org/solutions/transfer-2-career-collaborative](http://www.jobsfirstnyc.org/solutions/transfer-2-career-collaborative) or by emailing Amanda Rosenblum: [arosenblum@jobsfirstnyc.org](mailto:arosenblum@jobsfirstnyc.org)

# EMERGING PARTNERSHIP MODELS



**Comprehensive Youth Development** is partnering with **Innovation Diploma Plus High School** and **Catholic Charities** to prepare students for a rigorous seven-month healthcare training program at the Borough of Manhattan Community College.

**East Side House Settlement** and **Bronx Haven High School** are developing a career training program in healthcare and technology that offers career awareness and exploration opportunities, career development and occupational studies (CDOS), on-site training, and internships.



**The Knowledge House** and **The HOPE Program** are working with the **AIM Charter High School II** to develop work-based learning that provides career awareness and exploration opportunities and prepares students for careers in green construction and technology.



**Voyages Preparatory High School** is partnering with **Queens Community House** and **LaGuardia Community College** to provide career preparation for careers in the culinary, hospitality, and technology sectors through career awareness and exploration, training, industry-recognized credentials, and internships.



**Phipps Neighborhoods** and **Bronx Community College** are collaborating with two high schools—**Bronx Community High School** and **Bronx Arena High School**—and their respective community-based partners—**New York City Mission Society** and **SCO Family of Services**—to provide a CDOS-aligned Family Development training course that includes work-based learning, internships, socioemotional development, and support obtaining the Family Development credential.



**St. Nick's Alliance** is working with four schools in Brooklyn—**Brooklyn Democracy Academy**, **Olympus Academy**, **East Brooklyn Community High School**, and **Brooklyn Bridge Academy**—and their respective community-based partners—**NYC Mission Society**, **NYCID**, **SCO Family of Services**, and **CAMBA**—to provide career exploration, development, and training in four sectors: construction, healthcare, information technology, and greenscaping. Core elements of their model include one-on-one postsecondary coaching, intake protocols using positive youth development principles, varied work-based learning activities, a week-long training, and, upon graduation, entry into occupational training followed by job placement services.



**North Queens Community High School** and **SCO Family of Services** are partnering with **Opportunities for a Better Tomorrow** to deliver customized career readiness workshops in technology and healthcare that cater to students' unique needs.



**NPower** is collaborating with **North Queens Community High School** and **East Brooklyn Community High School** to launch tech squads aimed at increasing students' interest in the technology sector, building their technical skills, and providing career mentorship.



Powered by **JobsFirstNYC** and **New Visions for Public Schools**

**JobsFirstNYC** creates and advances solutions that break down barriers and transform the systems supporting young adults and their communities in the pursuit of economic opportunities.

**New Visions for Public Schools** is dedicated to ensuring that all New York City public school students, regardless of race or economic class, have access to a high-quality education that prepares them for the rigors of college and the workforce.